

## MATHEMATICS

### YEAR 9 PRACTICE ENTRANCE TEST 2

***TIME: 30 MINUTES***

This question paper is designed to give an indication of the type of questions that are set, but cannot be exhaustive.

Name \_\_\_\_\_

#### **Instructions to candidates**

**Calculators are allowed.**

Answer as many questions as you can. Do not worry if you cannot answer a question; go straight to the next one.

Write your answers in the spaces provided on the question paper.

Show **all your working** on this paper.

1. Calculate the following, showing all your working:

a) 3461 multiplied by 52

b) 4424 divided by 14

a) \_\_\_\_\_

b) \_\_\_\_\_

2. Evaluate:

a)  $49 + 18 \div 6 =$  \_\_\_\_\_

b)  $7 \times (8 - 4) =$  \_\_\_\_\_

c)  $-5 + -3 =$  \_\_\_\_\_

d)  $-8 \times -4 =$  \_\_\_\_\_

e)  $-8 - -6 =$  \_\_\_\_\_

f)  $25.61 \div -10 =$  \_\_\_\_\_

g)  $3^2 \times 2^3 =$  \_\_\_\_\_

h)  $1.4 \times 2000 =$  \_\_\_\_\_

3. Complete the following:

a) 420 g = \_\_\_\_\_ kg

b) 21.4 km = \_\_\_\_\_ m

4. Calculate the following, giving your answers in their simplest form.

a)  $4\frac{1}{3} + 2\frac{3}{5}$

b)  $\frac{5}{12} \times \frac{9}{10}$

c)  $3\frac{3}{7} \div 1\frac{1}{5}$

a) \_\_\_\_\_

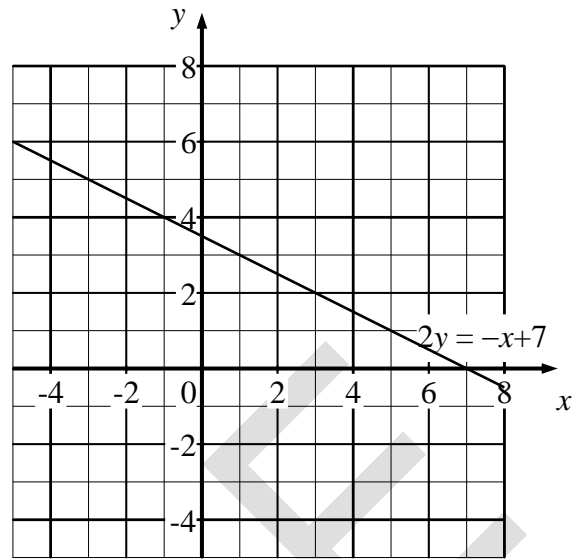
b) \_\_\_\_\_

c) \_\_\_\_\_

5. The line with equation  $2y = -x + 7$  has been drawn on the grid.

Complete the table below and draw the graph of  $y = x + 2$  on the same grid.

|   |    |   |   |
|---|----|---|---|
| x | -4 | 0 | 2 |
| y |    | 2 |   |



Where do the two lines intersect?

Answer \_\_\_\_\_

6. Solve these equations.

a)  $2m + 5 = 10$

$m =$  \_\_\_\_\_

b)  $2(3p + 2) = 19$

$p =$  \_\_\_\_\_

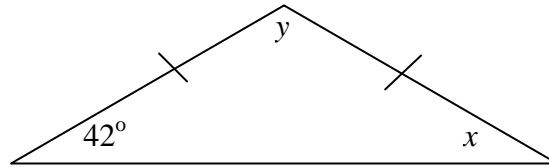
c)  $5x - 2 = 3x + 8$

$x =$  \_\_\_\_\_

7. My train fare has increased from £16 to £20. By what percentage has it increased?

Answer = \_\_\_\_\_

8. Calculate the sizes of the missing angles.



$x =$  \_\_\_\_\_

$y =$  \_\_\_\_\_

9. Fill in the missing values in the following table.

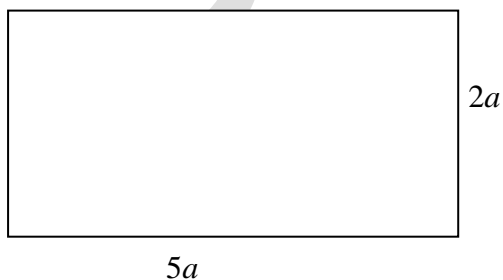
You should simplify (cancel down) any answers which are fractions.

| Fraction       | Decimal | Percentage |
|----------------|---------|------------|
| $\frac{1}{2}$  | 0.5     | 50%        |
|                | 0.04    |            |
| $\frac{7}{25}$ |         |            |
|                |         | 35%        |

10. Write as normal numbers

a)  $4.7 \times 10^3 =$  \_\_\_\_\_ b)  $3.81 \times 10^{-2} =$  \_\_\_\_\_

11. Write down simplified expressions for:



a) the perimeter

b) the area

of this rectangle.

a) Perimeter = \_\_\_\_\_

b) Area = \_\_\_\_\_

12. Calculate  $\frac{30-3 \times 2}{4+2 \times 1}$

Answer = \_\_\_\_\_

13. Round the following as required:

a) 30 256 497 to the nearest ten thousand

\_\_\_\_\_

b) 0.58032 to 3 decimal places

\_\_\_\_\_

c) 10.09887 to 3 significant figures

\_\_\_\_\_

14. If  $p = -2$  and  $q = 3$ , calculate the value of the following

a)  $2q + 4p =$

b)  $3p^2q =$

Answer a) \_\_\_\_\_

Answer b) \_\_\_\_\_

15. a) James has these four number cards:

The **mean** is 4.

|   |   |   |   |
|---|---|---|---|
| 1 | 8 | 5 | 2 |
|---|---|---|---|

James takes another card.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 8 | 5 | 2 | ? |
|---|---|---|---|---|

The mean of the **five** cards is still 4.

What number is on his new card?

\_\_\_\_\_

b) Tara has these four number cards:

|    |   |   |   |
|----|---|---|---|
| 10 | 3 | 2 | 5 |
|----|---|---|---|

She takes another card.

|    |   |   |   |   |
|----|---|---|---|---|
| 10 | 3 | 2 | 5 | ? |
|----|---|---|---|---|

The mean goes **up** by 2.

What number is on her new card?

\_\_\_\_\_

c) Ali has six cards

|    |    |    |    |   |   |
|----|----|----|----|---|---|
| 10 | 10 | 10 | 10 | ? | ? |
|----|----|----|----|---|---|

The **mean** of the six cards is 10.

The **range** of the six cards is 4.

What are the numbers on the other two cards?

\_\_\_\_\_ and \_\_\_\_\_

**The End**